

NATIVE AMERICAN HISTORY

Native American History will explore the history of environment, laws, geography, peoples, cultures, and events that impact Indigenous People of the Americas. Students will analyze and evaluate the impact of Core Values, 10 Community Elements, Oral Traditions, federal Indian Policies, United Nations Indigenous Rights, events and individuals, in a thematic manner, from Unwritten Chapters (Time Immemorial) to the present, with a special emphasis on the roles, experiences and contributions of Native Americans and other indigenous peoples.

NEW MEXICO HISTORY

New Mexico History is a semester long required class. In this course we will explore the geography, peoples, and social, political, and economic events that have impacted New Mexico since statehood. This course will provide an overview of New Mexico's role in the world from pre-history to the present, with a special emphasis on the role and contributions of indigenous peoples.

UNITED STATES HISTORY

This is a year-long required class. This course will explore the geography, peoples, cultures, and events that have impacted the United States. Students will analyze and evaluate the impact of major eras, events and individuals, in a thematic manner, from Reconstruction to the present, with a special emphasis on the roles, experiences and contributions of Native Americans and other minority peoples. The course will attempt to view events through a social justice and civil rights lens.

UNITED STATES GOVERNMENT AND ECONOMICS

Welcome to an exciting year of social studies during which we will explore together the closely related subjects of governments and economies. These two terms fulfill the New Mexico requirements of Government and Economics; the year also meets the expectations of SFIS of embedding and enriching our studies with Tribal government and Native Enterprises. In exploring Tribal government, we will focus our attention on the relationship between the US and Tribal governments, rather than the private internal workings of tribes and pueblos. In investigating economics, we will focus on the strong tradition of Native stewardship of the environment, and the collective and individual enterprises of Native peoples.

In our study of Native Enterprises, we will address the following prompt – You have completed schooling – at least for now, and you have returned to your community to find that there are no jobs, a sadly common experience today. You have had the painful choice of staying with no job security, or leaving the community to find work. This class looks at another option – you can start your own business! And you will, culminating in an EXPO in the spring.

ETHICS AND PHILOSOPHY

This course will introduce students to the different philosophies developed through the years that have come to be the basis of many of today's cultures and societies. Students will be introduced to the ideas of philosophers from ancient Greece to modern times, including Native Americans. Students will start to see how the ideas of these great thinkers have affected the world and the environment around them. They will be able to draw comparisons between cultures and the rules and beliefs that govern them. Students will be able to formulate ideas and develop their own philosophies of life based on these teachings and their own personal experiences. They will be able to see how these ideas have shaped the ethical standards of society and human

behavior. They will better understand how they have come to be the person they currently are and the things that aided in the development of their own ethical code of behavior. The course will include discussion of many of the issues which students face on a daily basis and how they make the choices and decisions in dealing with those issues

ADVANCED PLACEMENT US GOVERNMENT AND POLITICS

AP US Government and Politics is a semester-long, college-level class taught within the supportive environment of our high school. The textbook we use, and the materials we cover are equivalent to an entry-level college course in government. It is an intensive study of government structures and practices, of the beliefs which are the philosophical underpinnings of our country, and of our rights and ability to influence as citizens which not only prepares students to successfully complete the AP US Government and Politics test in May, 2016, but also to begin the process of citizenship through understanding of policies and procedures of our government. Our students will be empowered to begin a lifetime of advocacy.

ADVANCED PLACEMENT WORLD HISTORY

The Advanced Placement World History course is a challenging survey course whose purpose is to develop greater understanding of the historical development of global processes and contacts in the interaction with different types of human societies. It will follow the scope and sequence delineated in the Advanced Placement World History "acorn" book, as well the New Mexico Standards and Benchmarks. The Advanced Placement World History Exam will be offered May 15, 2014 to SFIS students. Every AP World History student is strongly encouraged to sit for the exam, but the first priority of this course will be for students to discover and increase curiosity, enjoyment, appreciation and tolerance through this course of human global history.